



Our Lady's Catholic Primary School

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Our Lady's Primary School is a child safe school. All students enrolled, and any child visiting, have a right to feel safe and be safe.

NEWSLETTER NO. 2 TUESDAY FEBRUARY 2ND 2021

Yesterday we had our first Assembly for the 2021 school year. At each Assembly we say the school prayer. The prayer is a summary of many of the key actions that we strive to undertake at our school.

God of love, source of life.

You call us in love, to share in the work and life of Our Lady's School.

Bless this school and help us to develop our strong minds each day and to use our compassionate hearts for the good of others.

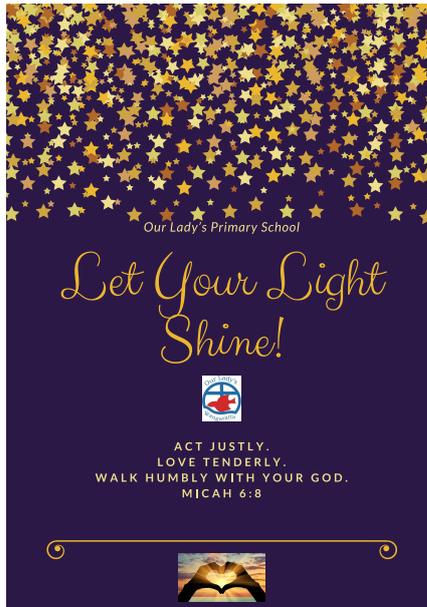
Help us to make Jesus Real to those in our school, in our homes and in our neighbourhood.

May Our Lady protect us in our work and in our play.

*May she guide us to act justly,
love tenderly
and walk humbly with You.*

*Each day may we come to
know You more clearly,
love You more dearly and
follow You more nearly.*

Amen.



SCHOOL MASS

Our first school Mass for the year, and for some time, will be next Tuesday February 9th at 9:00am. Our Parish has a Mass most Tuesdays and Fridays as well as each Sunday. This mass will be to celebrate the start of our school year. It will be held in the Our Lady's Church starting at 9:00 am, all students and staff will be attending so please feel to join us.

THIS TERM'S INQUIRY CONCEPT

Our Lady's has adopted an Inquiry based approach to learning in the areas of History, Health, Economics and Business, Science, Technologies, Critical and Creative Thinking, Ethical Capability, Intercultural Capability and Personal and Social Capability. Where possible learning in English, Mathematics and the Arts will be integrated into inquiry units.

The program of Inquiry is designed to give students the skills to take the lead in their own learning. Together with our students we establish what each child knows, what knowledge they have access to and what knowledge they can build. Together with our students we explore the world in which we live, ask questions, make discoveries and develop new understandings.

Our Inquiry model leads students through a process of learning and discovery. Inquiry units are developed around key questions and understandings, which can be developed across all grade levels. Students have the opportunity to pose questions which lead them to developing important understandings, concepts, values and skills.

The concept for this term is 'Community' and the following is a summary from Mappen, our main curriculum resource.

Foundation / One - In our community

Students will consider their place in their community. They will begin by making a box creation that represents themselves and then an icy pole stick family portrait to represent their place in their family. Students will present what they know about their family to the rest of the class and learn how families are different. They will learn about how to stay safe and how to ask for help in their classroom, school and in the community. Key Question will be:

- Who is in my family and how are families different?
- How can I be a good friend to people in my community?
- Who is in my school community and what are their roles?
- What other groups do people belong to in this community?
- How can I be safe and seek help at school or in an emergency?

Year One and Two- Places and Spaces

Students will learn about the services in their community. They will consider sustainable practices as they design and construct model buildings for a precinct in their community. Students will learn about navigation as they consider the language of direction and location. Key Questions will be:

- What services are in my community?
- How can I use a map to navigate my community?
- Who in my community can help me in an emergency?
- How can we build with sustainability in mind?

Year Three and Four – First Contacts

Students will learn about the lives of the First Australians before European settlers arrived in Australia and the causes and reasons for the journey of the First Fleet. They will practise thinking and acting like historians as they are immersed in stories of first contact between Indigenous Australians and European Settlers. Key Questions will be:

- How did the First Peoples of Australia live before European settlers arrived?
- What were the causes and reasons for the journey of the First Fleet?
- What was the impact of the first contact between European settlers and the First Peoples of Australia?
- How do historians use artefacts to learn about the past?

Year Five and Six - Making and Democracy

Students will learn about the values of Australian democracy and the key features of the electoral process. They will learn about the responsibilities of the three levels of government. Students will learn about the Stolen Generations and the fight for equal rights in Australia. They will set personal and social goals and work as a class towards a common goal. Key Questions will be:

- What are the values of Australian democracy?
- What are roles of the levels of government in Australia?
- How are elections conducted in Australia?
- How can we refine our ideas as we make an argument?
- What are the responsibilities of leaders and followers

COVID ARRANGEMENTS FOR VISITORS TO THE SCHOOL

Visitors are now welcomed to school and in the yard. Families are asked to keep visits to 15 minutes or less. Typically, this would cover times when families drop in before school and when picking up at the end of the day.

If you do need to be in the school for longer than 15 minutes you will need to sign in at the front office prior to entering either the grounds or the classrooms.

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END OF SCHOOL DAY ROUTINES

This week at our Monday morning Assembly the end of day routines were discussed to emphasise the importance of being organised and on time. We covered what to do if you are walking, riding, scooting, skating, catching the bus or being picked up.

One key reminder was that the children being picked up need to move as quickly as possible to either the White Street or hall pick up areas.

It would be great if families could regularly check in with their children to discuss the arrangements that your family has in place to safely get home.

FOUNDATION STUDENTS

Wednesdays will be a rest day for Foundation students every week up to the Labour Day long weekend in March.

MEDICAL INFORMATION

Now is a good time to update the school on any changes that may have occurred with the medical status of the students. Information around asthma, allergies, medication or injuries are helpful in our day to day care of the students. Please either email or phone Julie with any new information relevant to your child/children.

CHANGE OF CONTACT DETAILS

Please feel free to contact the office if you have had any change in your contact details. This may be a change in address or more typically a change in phone number. Likewise you need to let the office know if the emergency contacts for your child/children have changed.

HATS

All students are required to have a school broad brimmed hat here at school during Terms One and Four. Students are required to wear their hat when they are participating in activities outside, including Recess and Lunch. Please make sure you rename your child's hat for this term.

If your child requires a new hat you can only purchase these from our school office at a cost of \$10-00.

Students new to the school this year have been provided with their first hat free of charge.

DRINK BOTTLES

Whilst the drinking taps are available now for student use we did notice that the children managed their hydration well if they had a drink bottle filled with water. The water bottles were available for use both in classrooms and in the yard. This might be an arrangement that families could continue to support.

NEWSLETTER/SCHOOL APP

Our weekly newsletter usually goes out every Tuesday. It is most important that you take the time to read through this each week to see what's happening at school. For our new families if you have provided your email address on your child's enrolment form the newsletter will be emailed to you.

We do however strongly encourage all families to download our free school app (instructions are further along in the newsletter) as the newsletter is also sent out through the app and you will receive a notification once this is done.

Classroom teachers also post information/photos relevant to their class on the app which are not included in our newsletter so you may find this of interest as well.

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2021 FEE AND LEVY LETTERS

The 2021 Fee and Levy letters will start to be sent home progressively to every family over the next couple of weeks. This letter will outline your financial commitment for 2021 and the various payment methods available to you.

All families will have at least one form to complete and return to the office so please be prompt in doing this when the eldest child in your family brings the letter home.

2021 Fees/Levies will be generated later next week and then statements will be emailed out to families.

If any parents/guardians have become eligible for a Health Care Card (or Pension Card) over the school holidays and were not previously eligible for this concession please contact Julie as soon as possible as this will have an impact on your 2021 financial commitment.

Likewise if you were in receipt of a Health Care Card (or Pension Card) in the 2020 but were no longer eligible as at 27th January 2021 you will also need to let Julie know.

IT'S A GIRL

Congratulations to Chino & Maria on the safe arrival of Micaela Dulcepaz. Michaela is a baby sister for Sam Concepcion.

ASSEMBLY INFORMATION

At Assembly this week our thanks focus was:

- For every time you have been welcoming, encouraging, said sorry and thanked someone
- To everyone that chooses to be an active community member
- For taking care of all the things we need at school
- For the calm start to the school year

MAKING JESUS REAL

The Making Jesus Real theme for this week is **'Have you filled a bucket this week'**.

This relates to the idea that we should constantly work at filling other people's buckets with positive behaviour not dipping out of their bucket with negative actions.

POSITIVE BEHAVIOUR FOCUS

Our positive behaviour focus this week is **'Being positive with words and noise'**:

Doing your best:

We do our best when we allow others to learn and by following behaviour expectations in all learning arrangements and spaces

Helping others succeed:

We help others succeed when we make positive choices about noise and words and by choosing spaces to support your learning and the learning of others

Respecting your school:

We show our respect for our school when we are honest and by raising your hand to share, question or comment

Mark

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DATES TO REMEMBER

Wednesday	February 3 rd	Rest day for Foundation students
Tuesday	February 9 th	Whole school Mass 9.00am in Our Lady's Church <i>All Welcome</i>
Wednesday	February 10 th	Rest day for Foundation students
Tuesday	February 16 th	Shrove Tuesday
Wednesday	February 17 th	Ash Wednesday Rest day for Foundation students
Wednesday	February 24 th	Rest day for Foundation students
Wednesday-Friday	February 24 th -26 th	Leadership Centre (5/6) Melbourne Camp
Wednesday	March 3 rd	Rest day for Foundation students

